



Verkündungsblatt

Ostfalia Hochschule für angewandte Wissenschaften

– Hochschule Braunschweig/Wolfenbüttel

27. Jahrgang

Wolfenbüttel, den 29.01.2024

Nummer 05

Inhalt

- Ergänzung der Prüfungsordnung für den Masterstudiengang „*Berufspädagogik für Gesundheitsberufe*“ der Ostfalia Hochschule für angewandte Wissenschaften – Hochschule Braunschweig/Wolfenbüttel, Fakultät Gesundheitswesen

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Die im Verkündungsblatt 43/2022 veröffentlichte Prüfungsordnung des Masterstudiengangs „**Berufspädagogik für Gesundheitsberufe**“ wird durch Beschluss des Fakultätsrats Gesundheitswesen vom 20.12.2023 und Genehmigung des Präsidiums der Ostfalia Hochschule für angewandte Wissenschaften vom 25.01.2024 wie folgt ergänzt:

Die Anlage 3 (Diploma Supplement) wird wie folgt geändert (Ergänzungen in roter Schrift):

4.2 Programme learning outcomes

Graduates with a Master's degree should be able to work as a teacher or full-time headmaster at schools in the health care sector. Other relevant fields of employment for graduates of the Master's degree programme can be teaching positions or activities in the (specialist) academic field at universities as well as complex teaching and management activities in the field of further and continuing education in the health sector.

In order to meet the future professional requirements in professional education, students acquire competences in three fields of action and reflection. At the macro level, the focus is on the professional and educational system as a reference system of professional activity, science and research as well as the development of a professional identity in the context of professional development. **At the meso level, students develop skills in the areas of curriculum development, learning location design and learning location cooperation, educational management and organizational development in order to expand and consolidate their skills in the specific teaching and learning situation design and in learning advice at the micro level.**

4.3 Programme details, individual credits gained and grades/marks obtained

- **Vocational education and training in the field of tension between system requirements and professional development**
- (Specialized) didactic approaches and fields of action
- Teaching- learning- and development-processes in interprofessional contexts
- Current discourses and developments in the subject sciences
- Curricula development and learning site design in the health professions
- **Science and research in the educational and professional sciences**
- School development and education management
- Lifelong learning
- **Professional practice and theory-guided reflection**

Diese Änderungen treten am Tag nach ihrer Veröffentlichung im Verkündungsblatt der Ostfalia in Kraft.