### Course

**International Model United Nations**

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<tr>
<th>Lecturer</th>
<th>Duration</th>
<th>ECTS/Credit Points</th>
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<tbody>
<tr>
<td>Claudia Dinse-Ferenczi</td>
<td>2 SWS</td>
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<td><a href="mailto:cl.dinse-ferenczi@ostfalia.de">cl.dinse-ferenczi@ostfalia.de</a></td>
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**Course Character**

Elective Course  
Spring Semester  
English

**Prerequisites**

Participation at the elective course "Model United Nations" or experiences in "Model Student Parliaments" (MUN, MEP, HMCE)

**Description of the Course**

After a first participation at a "Model United Nations Conference" the students shall learn in this course advanced communication and bargaining techniques. Furthermore the students will develop strategy guidelines for successful negotiations and debates. The group will take part at an international MUN conference, in order to practice the worked out skills.

**Course Components**

Reading assignments will be given for homework. The readings will be discussed and analyzed in class. Attendance and participation in class is strongly encouraged as general discussion, asking and answering questions will help to understand the course material.

**Preparation For and Participation in Class**

As continuous participation is expected, it is important for students to complete the assigned readings to be able to participate in class discussions. The students have to take part actively in an international MUN-conference. Therefore they have to prepare their conference’s topics, write a position paper and prepare a resolution.

**Course Outline**

Part 1: Negotiation and Bargaining Techniques, 
Preparation of conference relevant topics  
Part 2: International MUN Conference

**Exam**

Writing a Position Paper for the MUN conference;  
Elaboration of a resolution in addition to the position paper;  
Presentation of the position paper and the resolution;  
Active participation at the MUN conference.

**Important Note:**

The above outline is tentative and can be modified. This outline is only designed to give students an idea of the topics and the rate at which they will be covered. Some of the above topics will be covered in greater detail than others. The relative importance of each topic will be indicated in class.