

Development of the skills of healthcare professionals in the context of lifelong learning (German abbreviation: KeGL)

and

Sub-project on "Regional potential for continuing education as the basis for the skills development of healthcare professionals in the context of lifelong learning (German abbreviation: regioWB)"

Project management: Prof. Dr. Ludger Batzdorfer

Summary:

It is the common goal of the joint partners to explore and to develop needs-based and modularised qualifications to ensure skills-oriented continuing education of healthcare professionals. In this respect, the group is combining its expertise in two areas of research: a subject-specific skills-oriented Research Area A and a general contextual Research Area B. In Research Area A, the skills that are taught within various training programmes (for example, at vocational and technical school as well as in more academic contexts) will be analysed and compared with the skills needed in day-to-day work. In doing so, the group hopes to significantly improve the currently unsatisfactory state of research on how training/continuing education and professional applications match up. Research Area B will look at the situation in terms of scientific continuing education in universities. For this purpose, an analysis of the legal framework, the regional conditions, the interests of different players and the needs of the target group will be undertaken. This is to ensure that the continuing education opportunities planned can be adapted quickly and flexibly to changes in the needs of the target groups or of healthcare and to changes in the education landscape, in order to ensure overall economic sustainability in the (further) development of the healthcare sector in Lower Saxony.

The findings of the two research strands are to be merged according to a continuous process of exchange and reflection, and the relevant training modules designed, piloted and their quality ensured through a formative evaluation and summative evaluation. Thanks to the approach used, the group will not only closely link the various elements of specialist discourse with each other, but can also boost innovation in scientifically-based continuing education for healthcare professionals. Recommendations for action will be worked out, from which scientifically founded and skill-oriented continuing education courses for professionals in the healthcare sector will be derived and specified for the Lower Saxony universities within the group. They will be generalised for other universities through the theoretical and empirical findings.

Funding:	Federal funding Federal Ministry for Education and Research within the framework of the project "Advancement through training: open universities"
Duration:	2014 – 2018
Funding amount:	€561,764
Organisational unit:	Faculty of Public Health Services
Research areas:	Research on Societal Participation and Health Services Research

