Course

Model United Nations

Lecturer	Duration	ECTS/Credit Points
Claudia Dinse-Ferenczi, M.A.	2 SWS	3
Course Character	Semester	Course Language
Elective Course	Fall Semester	English

Prerequisites

Letter of Motivation

Description of the Course

Model United Nations (MUN) are national and international conferences simulating the work of the United Nations (UN). Through the preparation for and the participation in the conference students shall develop an understanding in complex political situations, deepen their intercultural competence and improve their language skills and presentation techniques as well. They learn about the structure and function of the UN and its organs, but also about the rules of procedure at the conference. These will be practiced in special mock debates. The group will take part in a national MUN conference.

Course Components

Reading assignments will be given for homework. The readings will be discussed and analyzed in class. Attendance and participation in class is strongly encouraged as general discussion, asking and answering questions will help to understand the course material.

Preparation For and Participation in Class

As continuous participation is expected, it is important for students to complete the assigned readings to be able to participate in class discussions. The students have to take part actively in an international MUN-conference. Therefore they have to prepare their conference's topics, write a position paper and get familiar with the conference's rules of procedure.

Course Outline

Part 1: Preparation of conference relevant topics

- Structure and functioning of the UN
- MUN Conference (Procedure, Committees, Rules of Procedure)
- How to prepare a position paper
- Opening speech
- Mock debate

Part 2: Participation in a national MUN Conference (Thursday-Sunday, end of November and the beginning of December)

Exam

Writing a Position Paper for the MUN conference;

Active participation in the MUN conference.

Important Note:

The above outline is tentative and can be modified. This outline is only designed to give students an idea of the topics and the rate at which they will be covered. Some of the above topics will be covered in greater detail than others. The relative importance of each topic will be indicated in class.